



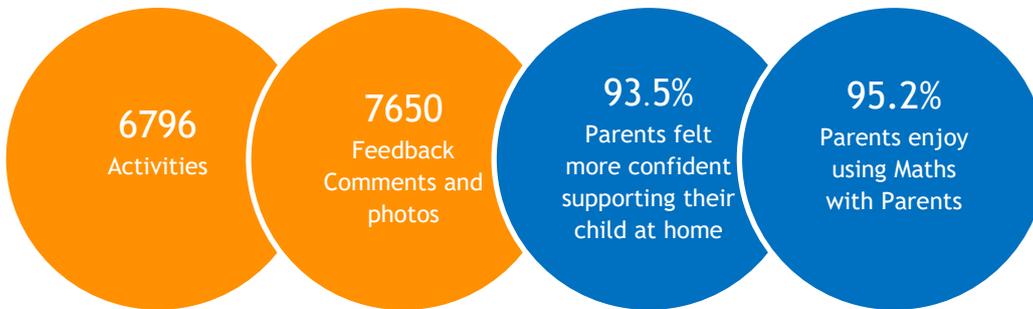
“We have been able to monitor and increase parental engagement across our schools”



We spoke to Janet Foster, CEO of Partners in Learning about her experience using Maths with Parents.

We ran Maths with Parents in 10 schools across Doncaster from January - July 2019. Many of these schools serve challenging catchment areas and had identified parental engagement as a barrier to progress.

Using Maths with Parents, we have been able to monitor and increase parental engagement across our schools. An impact report carried out by Doncaster Research School found that parents felt more confident supporting their child and enjoyed using the resources.



January - July 2019

Partners in Learning parent questionnaire

We are always keen to share successful interventions with other schools. We therefore rolled out Maths with Parents to 10 more schools to start in September 2019.



Maths with Parents supports clusters of schools to boost parental engagement. We support schools within the group to compare their engagement and share best practice. We send fortnightly updates to the group including engagement statistics, top tips and a selection of our favourite comments. Cluster-wide Impact Summaries are shared as well as school specific reports. Find out more at www.mathswithparents.com

Feedback to Teachers

Caitlin was fantastic at identifying items that we only had one of and added “we’ve just got one balloon but it’s got a 4 on it”. **Canon Popham**

Eliza showed she has a good knowledge of place value with up to 4digit numbers. **Southfield Primary**

Harry enjoyed creating the number bonds into boxes then counted them up. Did really well when had a big number 8 realised quickly need to increase the number first picked and got to 5+3 in no time. We used bunchems as our counters. **Orchard Infant School**

Chloe enjoyed this again...I was happy she could explain to me what a number bond is as I didn’t know the terminology of the word when she said it. Proud mum and dad! **Southfield Primary**



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